



Children's Services & Education Department

# Encouraging Language Development in Early Childhood Settings

Presenter

**Ellen Nightengale,  
MA CCC-SLP**



## WORKSHOP

Open To General Public

**WHEN** Tuesday, September 7th

**WHERE** The Arc Kohler School  
1137 Globe Avenue  
Mountainside, NJ 07092

**TIME** 830 AM to 3 PM  
8 AM registration  
9 AM workshop begins

**COST** LUNCH INCLUDED  
\$30 per person  
\$20 for family members

ALL participants will receive a  
Certificate of Attendance

**RSVP** no later than:  
Friday, August 20th  
908-276-6660  
[mhofmann@arcunion.org](mailto:mhofmann@arcunion.org)

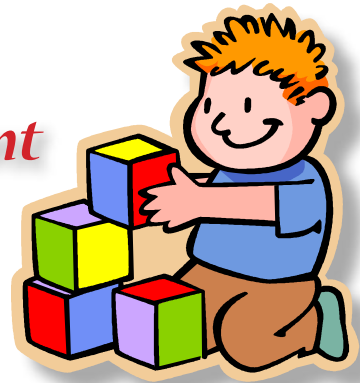
*2 weeks BEFORE the workshop, participants will receive a "Pre-Workshop Assignment" via email.*

Parents	Early Childhood Personnel
Educators	Child Study Team Members
Family Members	Preschool Personnel
Administrators	and others.....
Social Workers	
Speech Therapists	
Physical Therapists	
Behavior Therapists	
Occupational Therapists	

**TARGET  
AUDIENCE**

For more information & directions please visit  
The Arc Kohler School website  
[www.arckohlerschool.org](http://www.arckohlerschool.org)

# Encouraging Language Development in Early Childhood Settings.....



## Workshop Description

This course addresses how to use play and daily routines to create enriched, interactive language-learning environments for ALL children including children with Special Needs Language delays Second Language Learners

### Participants Objectives

1. Identify children's conversational styles and the roles teachers play
2. Implement six steps to following the child's lead:
  - a. Observe, Wait & Listen
  - b. Be Face to Face
  - c. Imitate
  - d. Interpret
  - e. Comment
  - f. Join In & Play
3. Help children become better conversational partners through supporting children's attempts with social routines, appropriate questions, comments, and other turn-taking cues
4. Use five important steps to encourage interaction in group situations.

To make the training as relevant as possible to participants' experiences, participants come to the training having completed a pre-training assignment for which they record their observations of teacher-child interactions in their respective classrooms.

This assignment will be sent to all preregistered participants **2 weeks before** the workshop.

By the end of the training participants will be able to design an **Action Plan** for children who are challenging to interact with within their classroom.

For information on how to schedule a workshop for your facility, please contact:  
Ellen Nightingale, MA CCC SLP  
ellenightingale@gmail.com  
OR 908-917-6777